

SOUTH AUSTRALIA'S TWO YEAR MEDICAL TRAINEE TRANSITION TO PRACTICE PROGRAM

PILOT PROGRAM PROPSAL OVERVIEW

'Participants described the transition to internship as physically, psychologically, cognitively and emotionally exhausting. They also described an abrupt change in focus from what had mattered as a medical student to their new priorities as an intern, and an abrupt change from self-confidence to self-doubt and uncertainty.' (Sturman et al.)

This pilot program is proposing the testing of a two year transition to practice program that includes the final year of medical school and the first year of employment for medical graduates.

Transition to practice

University – medical student

SA Health - paid employment

The key elements of the pilot program include:

- The establishment of a **tripartite curriculum committee** including partners from South Australian universities, SA Health and SA MET. The committee will be responsible for the curriculum development that spans across the two year transition program. The curriculum will incrementally increase the role and responsibilities of trainees.
- **Collective implementation** of the redesigned curriculum. The tripartite curriculum committee will be responsible for articulating the vision of the transition to practice program. Building trust is going to be important if community members are going to be able to collaborate in this way and this may be achieved by:
 - Inviting community members and students to be a part of the project working group.
 - Share research and data that supports the learning and teaching approaches.
- The formation of **mutual assessments** will further support the collective implementation of the redesigned curriculum. The assessments will bridge both years until completion of the transition program when General Registration is granted.
- The establishment of a **Progression board**. The progression board will have oversight of trainee progression and will have the role of addressing under performance.
- The use of **E-Portfolios to record and share** trainee outcomes between learner and teacher.

An evaluation of the pilot program could investigate whether general registration can be granted to highly competent trainees earlier. This will be particularly relevant if the curriculum committee decides that competency based assessment is to be implemented.

The pilot program is a great opportunity for South Australia to test an integrated model of training as an innovative and collaborative approach - bringing together the various educational and healthcare sectors.