

Local Health Network Accreditation Report



Central Adelaide Local Health Network The Queen Elizabeth Hospital

Accreditation Report Details

Date of Visit:	15 – 16 May 2023
Team Leader:	Dr Eng Lee Ooi (Daryl)
Team Members:	Dr Ryan Bekeris Ms Renee Murphy
SA MET Ex-Officio:	Ms Pagonitsa Mavromoustakis

Date approved by SA MET Health Advisory Council:	22 August 2023
Expiry Date:	31 August 2027

Accreditation Decision

☒ 4 years with 13 provisos

Executive Summary

Central Adelaide Local Health Network's (CALHN) Medical Education Strategic Framework 2021-2026 provides a strategic direction for the education and training program promoting innovation and excellence in educational programs supporting diversity and equity, strong educational governance and leadership and the requirements for the learner and educator. CALHN has significantly improved the governance structure and organisation of the medical education and training program since the last accreditation assessment in 2018. The appointment of the CALHN Medical Lead, Medical Education position has provided greater leadership, governance and strategic oversight creating an integrated approach for the CALHN-wide medical education and training portfolio.

Trainee Medical Officers (TMO) generally reported they were well supported and had good clinical training and medical education experiences. There was a high degree of engagement and initiative by Term Supervisors to support TMOs with regard to education, training, supervision, advocacy, online information resources, virtual reality simulations, and clinical experience which increased patient engagement and learning opportunities.

As part of the new CALHN-wide medical education and training portfolio, the TQEH General Clinical Training Committee (GCTC) and the RAH Medical Education and Training Committee (METC) were established to support the Medical Education Committee (MEC) by providing a forum for the Medical Education Unit to support medical education and training issues at a local level and a structure to escalate concerns.

TQEH Medical Education Unit (MEU) demonstrated a comprehensive evaluation process for monitoring, evaluating and continuously improving TMO education and training. Using different methods to ascertain feedback and implement improvements, TQEH Medical Education Unit facilitate a variety of evaluation processes including obtaining feedback from TMOs after orientation, educational sessions and end of term. The intern evaluation summaries for orientation and weekly education sessions include questions on the relevance and quality of each presentation as well as opportunity to provide written feedback and suggestions to improve the session. The Medical Education Unit considers the TMO feedback when planning future education programs and orientation.

The TQEH MEU make every effort to ensure formal education is protected time and the majority of interns were able to access the weekly education sessions, with some variability in attendance mostly attributed to unmanageable and high workload, unit schedules or staff on unexpected leave. The importance of the intern education program should be considered beyond the educational perspective, as the intern tutorials create an opportunity for interns to engage with their peers and support their education and training from a whole person perspective.

TMOs provided mixed feedback regarding undertaking a valid and reliable formative mid-term and end-of-term assessment. The TQEH MEU reported a completion rate of 100% nevertheless it appears TMO concerns are directed towards difficulty in attaining an assessment, the point in the term where the assessment is completed and the constructiveness of the assessment. TMOs are pursuing the opportunity to discuss their performance in either a formal or informal capacity rather than completing the assessment as a formality.

TMOs across most TQEH terms were reported to be appropriately supervised at all times at a level commensurate to their experience and responsibilities, with pathways for the escalation of clinical concerns evident. The accreditation team noted high workloads, excessive overtime and tasks completed beyond the intern level of experience across some terms. CALHN have investigated and are trialling the Core Schedule rostering system, which has increased capacity to capture overtime data and provide a reporting mechanism to the Education and Training Committee.

This accreditation report outlines the strengths and areas for development in the TMO programs at TQEH, CALHN.