



# PGY2+ Statewide Basic Physician Training Adult Medicine

Information Pack 2025 Clinical Year



as of April 2024

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## About Statewide Basic Physician Training (BPT) Adult Medicine

### Introduction

Basic Physician Training is the first step in a minimum six-year training program with the RACP to become a physician.

During Basic Physician Training in Adult Medicine, you will:

- > Gain exposure to diverse medical specialties with a broad focus in Adult Internal Medicine.
- > Complete training rotations within a range of hospitals and health services.
- > Build on the clinical knowledge and skill sets gained during your medical degree
- > Develop the professional qualities, attitudes, and behaviours you need to become a competent physician.

Once you have completed Basic Training, you will be eligible to apply for Advanced Training in an adult medicine specialty.

After completing both Basic and Advanced Training, you will be eligible to register to practise as a specialist physician in Australia or New Zealand. Physician practice will involve a broad range of service both in hospital and ambulatory setting and offers an opportunity for academic and research prospects.

### What you can expect from Basic Physician Training

#### What are the key outcomes of the program?

Completion of all basic physician training requirements, including success in the written and clinical exams. Support pathways for entry into Advanced Training programs.

#### How many exams will be undertaken?

There is a written and clinical examination, both usually attempted in the third year of training. Details of the examinations are available from the RACP website.

#### Do you repeat a year if the exam is failed? Are contracts renewed every 12 months?

Trainees are supported and provided the opportunity to re-sit examinations if they are unsuccessful. First year Basic Physician Trainees are employed on a three-year contract which will cover their expected duration of training. If additional training time is required, contracts are renewed every 12 months pending mutual agreement.

#### What are the hours of work and overtime?

As per the Salaried Medical Officers Enterprise Agreement, Basic Physician Trainees are typically rostered between 76 – 96 hours per fortnight. Some sites include rosters negotiated under a Workplace Flexibility Agreement. Basic Physician Trainees will be provided with a roster by their employer. This will be a 24/7 roster and trainees may be required to work overtime in some situations.

**Will the TMO supervise interns/others in their role?**

Yes. Basic Physician Trainees play a role in supervising and teaching interns, general trainees and medical students on their clinical placements. This is supported by advanced trainees and consultants.

**What pathways are there after Basic Physician Training is completed?**

The position may lead to:

- > Advanced Training in an adult internal medicine specialty.
- > PhD.

**Key Dates**

Expressions of Interest open:	<b>Wednesday 12 June 2024 (09:00 am ACST)</b>
Expressions of Interest close:	<b>Wednesday 3 July 2024 (11:55 pm ACST)</b>
Referee reports close:	<b>Wednesday 10 July 2024</b>
Shortlisting commences:	Wednesday 31 July 2024
Interviews:	To be advised
Round 1 results available to applicants:	Thursday 19 September 2024 (1 <sup>st</sup> preference matches only)
Round 2 results available to applicants <b>(excluding general training):</b>	Thursday 26 September 2024 (2 <sup>nd</sup> or higher preference matches)
Round 3 results available to applicants <b>(excluding general training):</b>	Thursday 3 October 2024 (3 <sup>rd</sup> or higher preference matches)
Round 4 onwards <b>(including general training):</b>	Thursday 10 October 2024 (4 <sup>th</sup> or higher preference matches)
Start date of Term 1 Clinical Year:	Monday 3 February 2025

**Number of positions in 2024 clinical year**





## Northern Adelaide Local Health Network (NALHN)

### About NALHN

The Northern Adelaide Local Health Network (NALHN), comprising Lyell McEwin and Modbury Hospitals, delivers care for more than 400,000 people living in the northern metropolitan Adelaide. NALHN provides a full range of high-quality medical, surgical, maternity, diagnostic, emergency, and ambulatory services. With a workforce of over 6,000 employees, NALHN works to ensure quality and timely delivery of health care, whilst building a highly skilled, engaged, and resilient workforce based on a culture of collaboration, respect, integrity, and accountability. NALHN is committed to improving health services to the Aboriginal population through an integrated health care system spanning primary care, sub-acute and tertiary care settings.

Lyell McEwin Hospital (LMH) is a 443-bed level 3 teaching hospital with links to the University of Adelaide, University of South Australia, and Flinders University.

Modbury Hospital is a 220-bed, level 1 teaching hospital that provides inpatient, outpatient, emergency services, Aged Care, Rehabilitation and Palliative Care and a GP Plus Super Clinic.

Physician trainees rotate through General and Acute Care Medicine, and numerous subspecialties including Cardiology, Respiratory Medicine, Diabetes and Endocrinology, Infectious Diseases, Renal, Haematology, Geriatrics, Orthogeriatrics, Intensive Care, Medical Oncology, Stroke and Neurology, Rheumatology, Palliative Care and Gastroenterology. Unique rotations include Ambulatory Medicine, Drug and Alcohol Services and a rural rotation (Alice Springs).

The physician training program is supervised by the Director of Physician Education (DPE), Deputy Director and Chief Medical Resident, with administrative support provided by the Medical Management Facilitators. NALHN prioritises and supports flexible training opportunities.

Trainee education occurs through a number of modalities, including work-based teaching and assessment, participation in divisional initiatives such as case discussions, journal clubs, radiology meetings, mortality reviews and grand rounds, as well as unit-specific specialty teaching. There is a weekly BPT protected teaching session led by consultants as well as formal tutorial programs and trial examinations dedicated to preparation for the Divisional Written and Divisional Clinical Examinations.

Opportunities for quality improvement participation, audits and research are a priority. Research opportunities in conjunction with the support of the University of Adelaide are located at NALHN.

### What you can expect from NALHN

#### What should employees expect from the role?

Trainees will rotate across a range of medical specialties to meet all core and non-core requirements as described in the RACP training curriculum. The program emphasises development of professional qualities as well as preparedness for practice through learning. NALHN currently provides an opportunity for rotation to Alice Springs Hospital and DASSA based on availability of positions and interest. Trainee feedback is regularly sought through surveys, trainee open forums and one-on-one trainee/DPE meetings.

#### What education is provided?

In addition to teaching on the run during rotations, trainees participate in divisional education sessions such as weekly Grand Rounds, Radiology meetings, Case Discussions, Mortality Reviews and Journal Clubs. Specialty units also provide focussed teaching sessions. Protected BPT teaching provided by consultants occurs weekly on a range of topics. Candidates preparing for the Divisional Written Examination have

access to a regular (twice weekly) tutorial program with consultant supervision, as well as trial examinations. Clinical examination preparation involves a structured long and short case roster, weekend formal trial examinations and a mentorship program.

Trainees will be able to attend written examination courses during their second year, with study leave.

### **How will supervision be provided? Will this vary from rotation to rotation?**

Day-to-day work supervision is provided by Consultants (including an allocated Ward Supervisor) and Advanced Trainees on each rotation. Specific training and education sessions are also provided and are rotation-specific. End of rotation reports and regular informal feedback are provided for each rotation.

An educational supervisor/professional development advisor is allocated to each trainee for the duration of their Basic Physician Training. Educational supervisors adopt a mentorship role and provide an additional source of support and guidance for their trainee. The RACP Basic Training Program at NALHN offers fellowship and is very friendly, non-hierarchical and has zero tolerance to bullying and harassment.

### **What other support is provided?**

The DPE and Deputy DPE meet with all trainees regularly and in conjunction with the nominated wellbeing consultants within the Division of Medicine have an open-door approach to debriefing and feedback. Trainees are encouraged to identify concerns and seek support early on, to allow speedy and satisfactory resolution,

Other sources of support for trainees include:

- > Chief Medical Resident
- > Junior Medical Officer Education Committee.
- > Employee Assistance Program via the official SA Health EAP service.
- > Trainees are also encouraged to access the RACP support service, Converge, if required.

### **Rotations at NALHN**

Available rotations in NALHN include:

- |  |   |
|--|---|
| > General Medicine   | > Haematology                             |
| > Acute Care Medicine  | > Stroke and Neurology                    |
| > Acute Medical Unit (LMH), Medical Assessment and Planning Unit (LMH), Short Stay General Medical Unit (MH) | > Geriatrics                              |
| > Palliative Care  | > Orthogeriatrics                         |
| > Cardiology   | > Rheumatology                            |
| > Respiratory Medicine   | > Medical Oncology                        |
| > Gastroenterology   | > ICU                                     |
| > Infectious Diseases  | > Peri-Operative Medicine                 |
| > Diabetes and Endocrinology   | > Rural rotation (Alice Springs Hospital) |
| > Renal Medicine   | > Addiction Medicine                      |

## Southern Adelaide Local Health Network (SALHN)

### About SALHN

The Southern Adelaide Local Health Network provides care for approximately 350,000 people living in the southern metropolitan area of Adelaide as well as providing a number of statewide services and services to those in regional areas. More than 7,000 skilled staff provide high quality patient care, education, research, and health promoting services.

SALHN has 605 inpatient beds across Flinders Medical Centre and Noarlunga Hospital and serves approximately 350,000 patients per year.

SALHN has been designated and accredited as a Level 3 training facility for physician trainees and can accommodate three years of training. Trainees accepted to the SALHN program will be able to complete all requirements for their training within SALHN. Physician trainees have the opportunity to rotate through General Medicine, Acute Medical Unit (AMU) and a number of sub-specialties including Cardiology, Respiratory Medicine, Endocrinology, Infectious Diseases, Renal, Haematology, Geriatrics, Orthogeriatrics, ICCU, Medical Oncology, Stroke, and Gastroenterology. Unique rotations include a rural rotation to Alice Springs and Victor Harbor.

Noarlunga Hospital has been approved and accredited by the RACP as a Level 1 training facility. You will be required to rotate to Noarlunga as part of your training at SALHN, often in your first year.

The physician trainee program is supervised by the Director of Physician Education, Educational and Professional Development Supervisors and Chief Medical Residents. Training includes formal didactic teaching exclusively for the trainees, Grand Rounds, RACP lectures, video conferences, specific unit teaching, case presentations and teaching by individual units.

Written exam preparations are conducted over a five-week period and are held in a private location. Clinical exam preparation is structured with regular long and short case rosters. In addition, 8-10 clinical trials are run on Saturdays where trainees are rostered on to present or bulldog.

Opportunities for quality improvement participation, audits and research exist. In their first year of training, basic trainees are encouraged to present at the weekly Medical Grand Round.

### What you can expect from SALHN

#### What should employees expect from the role?

In the first instance all trainees are provided with extensive orientation, including induction and introduction to training activities, ward services and safety and quality information. Regular group meetings are scheduled 3-monthly for trainees to meet with their Director of Physician Education and Trainee Medical Officer Unit. There is an annual individual informal meeting scheduled with each trainee with their Director of Physician Education to discuss progress and provide bi-directional feedback.

Trainees complete a three-year Basic Training program as per the RACP training curriculum. Trainees will be supported by Senior medical staff i.e., Consultants/Registrars/Educational Supervisors etc. during their training.

Trainees rotate across a range of medical specialities and health care settings with an aim to meet all core and non-core requirements as described in the RACP training curriculum.

Mid and end of term assessments are completed to monitor a trainee's progress and in order to highlight any areas of concern, which will be addressed accordingly.

Trial exams for both written and clinical are undertaken.



**What education is provided?**

Formal educational sessions within each unit, such as:

- > Speciality education sessions.
- > RACP teleconference sessions.
- > BPT teaching.
- > Grand Rounds.
- > Practical written exams (preparation for RACP written exam).
- > Short and long case rounds (preparation for RACP clinical exam).

**How will supervision be provided? Will this vary from rotation to rotation?**

Supervision is provided by Consultants and Advanced Trainees.

Each trainee is allocated an Educational Supervisor and Professional Development supervisor (who are the same for the trainee) and will remain so for the entire training period. Educational and Professional Development Supervisors are encouraged to attend the RACP SPDP workshops.

Trainees are encouraged to meet regularly with their supervisors (at least once a term). Mid and end of term assessments are completed.

**What other support is provided?**

The Director of Physical Education, TMO Manager and the TMO Coordinator work closely together to provide support and assistance to trainees, always having an open-door policy. The Director of Physician Education meets all trainees once a term.

SALHN encourage and support early identification of difficulties to ensure they can be addressed/resolved rather than escalating and becoming unmanageable. Performance assessments are completed at the end of each term by the Educational Supervisors and the Nurse Unit Manager, and any issues/concerns are addressed immediately.

Employee Assistance Program is available via SA Health arrangements.

**Rotations at SALHN**

Available rotations in SALHN include:

- |                       |  |
|-----------------------|--|
| > General Medicine    | > Neurology                                      |
| > Acute Medical Unit  | > Oncology                                       |
| > Cardiology          | > Stroke   |
| > Haematology         | > Geriatrics                                     |
| > Renal               | > Palliative Care                                |
| > Allergy             | > Dermatology                                    |
| > Respiratory         | > ICCU   |
| > Infectious Diseases | > Alice Springs / Victor Harbor (Rural rotation) |
| > Endocrinology       | > Rheumatology                                   |
| > Gastroenterology    |  |

## Central Adelaide Local Health Network (CALHN)

### About CALHN

The CALHN training network comprises the Royal Adelaide Hospital (Level 3), The Queen Elizabeth Hospital (Level 2) and Hampstead Rehabilitation Centre (Local Secondment) which together provide excellent clinical exposure to general medicine and a range of subspecialties. Our program also includes rural rotations to Alice Springs and Whyalla Hospitals.

The CALHN Basic Physician Training program has been highly successful due to the development and provision of a comprehensive approach to physician education and preparation for the examination process. We have substantial commitment and contribution from enthusiastic and dedicated consultants across specialities within the hospitals.

### What you can expect from CALHN

#### What should employees expect from the role?

Trainees will rotate through general and subspecialty medicine rotations to meet all core and non-core requirements as described in the RACP basic physician training curriculum.

#### What education is provided?

We deliver a comprehensive physician education program. Both formal and informal teaching is undertaken on the ward rotations. There are weekly Medical Grand Rounds (with teleconference facilities for trainees offsite) and many units hold weekly education sessions which trainees are encouraged to attend.

Written examination preparation is complemented by a formal basic training tutorial program with topics across all relevant specialties and a series of trial written examinations with marks and customised feedback provided. Clinical examination preparation is supported by formal long and short case rounds, several trial examinations and weekend intensive sessions on examination techniques and subspecialty short case days. All trainees are allocated study leave to facilitate attendance at formal study courses prior to the written exam.

#### How will supervision be provided? Will this vary from rotation to rotation?

Day-to-day supervision is provided by Consultants (including an allocated Ward Supervisor) and Advanced Trainees on each rotation.

Each trainee will also be assigned a consultant Educational Supervisor and Professional Development Advisor who will provide additional support and mentorship for the duration of their basic training. First-year trainees are also supervised by Dr Catherine Wilkes (Director of Physician Education) and then each trainee is assigned to either Dr Jessica Hafner or Dr Alice O'Connell as their Director of Physician Education for the remainder of their basic training.

#### What other support is provided?

CALHN has three Directors of Physician Education and a team of Chief Medical Residents across both Royal Adelaide and The Queen Elizabeth Hospitals.

Additional confidential and free support is available via the SA Health Employee Assistance Program and/or the RACP Support Service. Information on support available is provided to each trainee during their orientation to CALHN.

Aboriginal and/or Torres Strait Islander trainees will be supported to attend the annual Australian Indigenous Doctors' Association (AIDA) Conference each year during their training at CALHN.

### Rotations at CALHN

Available rotations in CALHN include:

- > General Medicine (RAH, TQEH, Whyalla, Alice Springs)
- > Cardiology
- > Gastroenterology
- > Endocrinology
- > Medical Oncology
- > Thoracic Medicine
- > Renal Medicine
- > Neurology
- > Acute Stroke
- > Infectious Diseases
- > Haematology
- > Rheumatology
- > Geriatric Medicine
- > Intensive Care Medicine
- > Palliative Care Medicine

We will make every effort to allocate terms to meet your professional and educational requirements. Applicants are invited to submit preferences for preferred rotations. We are required to meet the needs of a large group of trainees, and we make every attempt to be as fair as possible to everyone. The Directors of Physician Education and Chief Medical Residents are involved in the allocation of rotations.

## Selection into Basic Physician Training

### About the selection panel

The selection panel is comprised of Directors of Physician Education (DPEs) from each Local Health Network as well as trainee medical officer and workplace representatives. The interview panel is drawn from this group.

### Eligibility

Interns are welcome to apply to commence basic physician training in the year following internship.

The minimum eligibility requirements are:

- > General Registration with the Medical Board of Australia as a Medical Practitioner.
- > Commitment to pursuing a career as a physician.

Eligible medical practitioners who are Aboriginal and/or Torres Strait Islander are encouraged to apply for basic physician training positions.

Please note, that international medical graduates who have **not** yet met the Australian Medical Council (AMC) requirements for general registration are not eligible to apply for basic physician training with the Royal Australasian College of Physicians.

This means basic physician training positions **are not** suitable for overseas-trained doctors seeking 12 months of supervised practice in Australia as part of meeting AMC requirements or completing the Competent Authority Pathway

### Skills and knowledge required for the role

Essential Minimum Requirements include:

#### Educational/Vocational Qualifications

- > Bachelor of Medicine/Bachelor of Surgery or equivalent.
- > General Registration with the Medical Board of Australia as a Medical Practitioner.

#### Personal Abilities/Aptitudes/Skills

- > High level of skill in written and verbal communication.
- > Genuine empathy for patients and their relatives/family.
- > Ability to communicate confidently and appropriately with patients and their families.
- > Ability to work as a team member and individually.
- > Ability to work under pressure without compromising patient care.
- > Competency in a range of routine and common procedural ward-based skills.
- > Skill in problem-solving and decision-making at both the clinical and the individual level.
- > A strong personal record of ethical and professional behaviour.
- > A mature approach to learning including the ability to self-reflect and receive feedback.

## Experience

- > Appropriate postgraduate experience.

## Knowledge

- > Knowledge of contemporary medical practice and procedures appropriate to the level of the position.
- > Knowledge of investigations and treatments appropriate to the level of the position.
- > Knowledge of quality & safety principles in healthcare appropriate to the level of the position
- > Knowledge of Work, Health & Safety principles and procedures.
- > Understanding of cultural competence and cultural safety in healthcare

## Our approach to selection

***It is recommended you read this section carefully to ensure your Expression of Interest meets the necessary requirements.***

Expressions of Interest are initially reviewed regarding minimum eligibility requirements. All eligible applicants will routinely be considered for an interview with the following exceptions:

- > Applicants who are already enrolled in adult basic physician training elsewhere.
  - See section below: 'Expression of Interest to transfer to SA Basic Physician Training from interstate'.
  - Please note, it is not possible to transfer between LHNs within South Australia via this Expression of Interest process (for example, if you are enrolled in BPT in CALHN you cannot apply to transfer to BPT in NALHN).
- > Applicants with Expressions of Interest which clearly indicate basic physician training is not their first preference for training.
  - Due to the high volume of Expressions of Interest that we receive each year, we do not routinely offer interviews to applicants whose applications indicate they are not committed to pursuing a career as a physician.
- > Applicants who are not Australian citizens or permanent residents requiring employer sponsorship to obtain a visa.
  - Applicants who do not hold Australian citizenship or permanent residency but otherwise meet the eligibility criteria are welcome to apply via SA MET.
  - SA Health is not routinely able to offer sponsorship for Basic Physician Trainees for the purposes of obtaining employment visas.
  - Expressions of Interest will be considered based on the individual's circumstances and qualifications. It is recommended that in addition to applying via SAMET you contact the Director of Physician Education at your preferred network to discuss your eligibility to apply.
  - If an Expression of Interest of this type is accepted, it will be assessed using the same process as all eligible applications (see below).
- > Applicants whose Expression of Interest or referee reports demonstrate that the applicant is unsuitable for the position.
  - These applicants will not be offered an interview.



Following this initial review, candidates are assessed based on their cover letter, curriculum vitae, and referee reports. This assessment is completed by a state-wide panel of the Directors of Physician Education from the three health networks (CALHN, NALHN, SALHN) and shortlisted candidates are then interviewed by the selection panel. Both the Expression of Interest assessment and the interview process are standardised and calibrated and applied to all applicants regardless of their network preference.

Desirable applicants will demonstrate an understanding of the challenges facing healthcare, a keen interest in medicine and patient-centred care, and a mature self-reflective learning style.

### Your Expression of Interest

Your Expression of Interest should include a curriculum vitae, a cover letter, and the contact details for your two **most recent** consultant term supervisors.

### Curriculum Vitae

Your curriculum vitae should include a description of your qualifications and your previous clinical experience. Involvement in medical education, safety and quality improvement projects and academic achievement (including research experience) are welcomed. You may also wish to include a brief mention of your interests outside of medicine.

### Cover letter

You are required to submit a **single**, one-page cover letter for Expression of Interest to Basic Physician Training. This letter should be addressed to **The SA BPT Selection Panel** (not the individual LHNs) and should address the following points:

- > A clear explanation of why Basic Physician Training is attractive to you.
- > Characteristics or skills that make you an attractive candidate for Basic Physician Training or differentiate you from other candidates.
- > Your future career plans or goals.

### Referee Reports

You are required to provide the contact details for consultant supervisors from your **two most recent clinical rotations**. They will receive a request to complete an online referee report from SA MET and may also be contacted by phone for a verbal reference by a member of the selection panel.

It is not expected that these supervisors will necessarily be physicians. Your referees must be consultant medical practitioners who have supervised you in your clinical work. Medical residents, registrars or academic/research supervisors are not appropriate referees for the purpose of this application.

If there has been an interruption to your training, please indicate this in your Expression of Interest, so the dates for the most recent periods of supervision are clear.

### Interview

Interview notification will be via email. Notification will be at least 1 week prior to interview.

At interview, desirable candidates will be able to:

- > Demonstrate why the training position is attractive, why they have applied specifically for Basic Physician Training, what challenges training may present to them and how they see this position contributing to their future career goals.
- > Demonstrate their ability to tackle clinical, ethical and professional challenges relevant to the role of a first-year basic physician trainee.
- > Demonstrate relevant knowledge of SA Health, local health services, community and public health systems.
- > Demonstrate maturity and ability to reflect on their own practice and learning.
- > Demonstrate understanding of cultural competency and culturally safe healthcare.
- > Demonstrate a well-rounded approach to their own education and ability to maintain work-life balance despite the challenges of a demanding training program.

The selection of candidates into Basic Physician Training in South Australia is undertaken in accordance with the RACP Selection into Training policy and seeks to select candidates that demonstrate the appropriate level of ability, and willingness to progress towards competence, in each domain of the RACP Standards Framework.

See: <https://www.racp.edu.au/trainees/curricula/professional-practice-framework> for more information.

## Expression of Interest to transfer to SA Basic Physician Training from interstate.

**This pathway is for applicants who are already enrolled in a Basic Physician Training program and are wishing to transfer to a South Australian health network for the remainder of their Basic Physician Training.**

You will be asked to preference a specific local area health network (CALHN, NALHN or SALHN). You should contact the DPE for that health network directly and alert them to your intention to apply. Your Expression of Interest will be reviewed by the state-wide SA BPT selection panel to determine whether an interview will be offered.

### Your Expression of Interest

Your Expression of Interest should include a curriculum vitae, a cover letter, and the contact details for your two most recent term supervisors.

### Curriculum Vitae

Your curriculum vitae should include a description of your qualifications and your previous clinical experience. Involvement in medical education, safety and quality improvement projects and academic achievement (including research experience) are welcomed. You may also wish to include a brief mention of your interests outside of medicine.

### Cover letter

You are required to submit a single, one-page cover letter for Expression of Interest to transfer to Basic Physician Training in SA. This letter should be addressed to **The SA BPT Selection Panel** and should address the following points:

- > A clear and honest explanation of your reasons for requesting transfer to SA.
- > A brief description of your Basic Physician Training experience to date.
- > A brief description of any previous clinical experience.
- > Your future career plans or goals.

### Letter of recommendation from current Director of Physician Education (DPE)

You are required to submit a statement from your current DPE outlining your progression in training to date.

### Referee Reports

You are required to provide the contact details for consultant supervisors from your two most recent clinical rotations, as referees. They will receive a request to complete an online referee report from SAMET and may also be contacted by phone for a verbal reference by a member of the selection panel.

Your referees should be consultant medical practitioners who have supervised you in your clinical work. Medical residents, registrars or academic/research supervisors are not appropriate referees for the purpose of this application.

If there has been an interruption to your training, please indicate this in your Expression of Interest, so the dates for the most recent periods of supervision are clear.

### Interview

Interview notification will be via email. Notification will be at least 1 week prior to interview.

At interview, desirable candidates will be able to:

- > Demonstrate why they are transferring to SA for the remainder of their training, what challenges transfer during training may present to them and how they see this position contributing to their future career goals.
- > Demonstrate ability to tackle clinical, ethical and professional challenges relevant to the role of a basic physician trainee at their current level of training.
- > Demonstrate of relevant knowledge of SA Health, local health services, community and public health systems.
- > Demonstrate maturity and ability to reflect on their own practice and learning.
- > Demonstrate understanding of cultural competency and culturally safe healthcare.
- > Demonstrate a well-rounded approach to their own education and ability to maintain work-life balance despite the challenges of a demanding training program.

The selection of candidates into Basic Physician Training in South Australia is undertaken in accordance with the RACP Selection into Training policy and seeks to select candidates that demonstrate the appropriate level of ability, and willingness to progress towards competence, in each domain of the RACP Standards Framework. See: <https://www.racp.edu.au/trainees/curricula/professional-practice-framework> for more information.

## Contacts

<p><b>NALHN</b> Director Physician Education Northern Adelaide Local Health Network</p> <p>Deputy Director Physician Education</p>	<p>Name: Dr Jessica Stranks Email: <a href="mailto:Jessica.Stranks@sa.gov.au">Jessica.Stranks@sa.gov.au</a></p> <p>Name: Dr Lauren Lim Email: <a href="mailto:lauren.lim@sa.gov.au">lauren.lim@sa.gov.au</a></p>
<p><b>SALHN</b> BPT Trainee Medical Officer Manager</p>	<p>Name: Cameron Wyers Telephone: (08) 8204 7696 Email: <a href="mailto:Cameron.Wyers@sa.gov.au">Cameron.Wyers@sa.gov.au</a></p>
<p><b>CALHN</b> Deputy Director of Physician Education</p> <p>Director of Physician Education</p> <p>Director of Physician Education</p>	<p>Name: Dr Catherine Wilkes Email: <a href="mailto:Catherine.Wilkes@sa.gov.au">Catherine.Wilkes@sa.gov.au</a></p> <p>Name: Dr Alice O'Connell Email: <a href="mailto:Alice.O'Connell@sa.gov.au">Alice.O'Connell@sa.gov.au</a></p> <p>Name: Dr Jessica Hafner Email: <a href="mailto:Jessica.Hafner@sa.gov.au">Jessica.Hafner@sa.gov.au</a></p>

### Role Description

View Role Description [here](#)

### Any further questions?

**SA Health Salaried Medical Officers Enterprise Agreement 2022** [here](#)

**Australian Health Practitioner Regulation Agency (Ahpra) registration standards** [here](#)

For more information

[www.sahealth.sa.gov.au](http://www.sahealth.sa.gov.au)

Public-I1-A1



[www.ausgoal.gov.au/creative-commons](http://www.ausgoal.gov.au/creative-commons)