



PGY2+ Statewide BPT Adult Medicine

Information Pack 2024 clinical year

as of April 2023



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OFFICIAL

About Basic Physician Training (BPT) Adult Medicine

Introduction

Basic Physician Training is the first step in a minimum six-year training program with the RACP to become a physician.

During Basic Physician Training in Adult Medicine, you will:

- > Experience working in diverse medical specialties with a broad focus in Adult Internal Medicine.
- > Complete training rotations within a range of hospitals and health services.
- > Build on the clinical knowledge & skill sets supported with reasoning, logic and problem solving gained during your medical degree and develop the professional qualities, attitudes, and behaviours you need to become a competent physician.

Once you have completed Basic Training, you will be eligible to commence Advanced Training in an adult medicine specialty.

After completing both Basic and Advanced Training, you will be eligible to register to practice as a specialist physician in Australia or New Zealand. Physician practice will involve a broad range of service both in hospital and ambulatory setting and offers an opportunity for academic and research prospects.

Key Dates

Expressions of Interest open:	Wednesday 14 June 2023 (9.00am)
Expressions of Interest close:	Thursday 6 July 2023 (close at midnight)
Referee reports close:	Thursday 13 July 2023 (5.00pm)
Shortlisting commences:	Friday 28 July 2023
Interviews:	Thursday 17 August – Saturday 19 August 2023
Round 1 results available to applicants:	Thursday 14 September 2023 (1 st preference matches only)
Round 2 results available to applicants (excluding general training):	Thursday 21 September 2023 (2 nd or higher preference matches)
Round 3 results available to applicants (excluding general training):	Thursday 28 September 2023 (3 rd or higher preference matches)
Round 4 onwards (including general training):	Thursday 5 October 2023 (4 th or higher preference matches)
Start date of Term 1 Clinical Year:	Monday 5 February 2024

Number of positions in 2023 clinical year



Northern Adelaide Local Health Network (NALHN)

About NALHN

The Northern Adelaide Local Health Network (NALHN) provides care for more than 400,000 people living in the northern metropolitan area of Adelaide and boasts newly redeveloped wards and Emergency and Outpatient Departments, with plans for the addition of more brand-new facilities in the near future. NALHN provides a full range of high-quality medical, surgical, maternity, diagnostic, emergency, and support services. NALHN offers a range of primary health care services across the northern metropolitan area of Adelaide, with a focus on providing preventive and health promoting programs in the community, and transition and hospital substitution and avoidance programs targeted at chronic disease and the aged.

The Northern Adelaide Local Health Network (NALHN) provides a range of acute and sub-acute health services for people of all ages and covers 16 Statistical Local Areas and four Local Government Areas (one of which crosses the Central Adelaide Local Health Network) and includes the following:

- > Lyell McEwin Hospital
- > Modbury Hospital
- > Sub-Acute care
- > GP Plus Health Care Centres and Super Clinics
- > Aboriginal Health Care Services
- > Mental Health Services (including two state-wide services – Forensics and Older Persons)
- > Hospital @Home & Hospital Avoidance

Lyell McEwin Hospital (LMH) is a 443-bed specialist referral public teaching hospital which has links to the University of Adelaide, University of South Australia, and Flinders University. LMH provides a full range of high-quality medical, surgical, diagnostic, emergency, and support services.

Modbury Hospital is a 220-bed, acute care teaching hospital that provides inpatient, outpatient, emergency services, Aged Care, Rehabilitation and Palliative Care. GP Plus Health Care Centres and Super Clinics.

With a workforce of almost 6,000 employees, NALHN works to ensure quality and timely delivery of health care, whilst building a highly skilled, engaged, and resilient workforce based on a culture of collaboration, respect, integrity, and accountability. Our core values of respect, integrity and accountability underpin our commitment to provide excellence in care, innovation, creativity, leadership and equity in service provision and health outcomes to the Northern area communities.

At NALHN Everyone Has a Story, Everyone Matters, Everyone Contributes, and Everyone Grows. Consistent with our values we are seeking values based Medical Practitioners - Basic Physician Trainee and Service RMO's within the Division of Medicine.

The Division of Medicine is committed to the achievement of best practice in the design and delivery of services to its patients. This involves the pursuit of quality improvement and innovation in every aspect of its operation.

Clinical leadership of care systems is central to the current national and statewide health reforms. NALHN care delivery is configured within clinical divisions that are patient-focused, clinically led groupings of services. Clinical Divisions are responsible for managing service delivery activities across NALHN campuses and units, bringing together empowered experts to directly make relevant decisions.

NALHN remains unique in that the General Medicine units at both sites provide a broad range of undifferentiated medicine. NALHN is still young and rapidly expanding and cohesive that junior medical officers are well supported and closely supervised. Individual preferences and interests can be accommodated and are encouraged. NALHN prioritises flexible training opportunity when required.

NALHN has been designated as a Level 3 training facility for physician trainees and can accommodate three years of training to the selected candidates.

Trainees accepted to the NALHN program will be able to complete all requirements for their training within NALHN.

Physician trainees have the opportunity to rotate through General Medicine, AMU and a number of sub-specialties including Cardiology, Respiratory Medicine, Endocrinology and Diabetes, Infectious Diseases, Renal, Haematology, Geriatrics, Orthogeriatrics, ICU, Medical Oncology, Stroke and Neurology, Rheumatology and Gastroenterology. Unique rotations include Peri-Operative, Ambulatory Medicine, Drug and Alcohol Services and rural rotation (Alice Springs) giving opportunity for exposure to indigenous health.

Service is provided across both Lyell McEwin which is a level three and Modbury Hospital has been approved by the RACP as a Level 1 training facility.

The physician training program is supervised by the Director of Physician Education, Deputy Director, Chief Medical Resident and Medical Management Facility. Trainee education occurs through a number of modalities including work-based teaching assessment, participation in divisional initiatives such as case discussions, journal clubs, radiology meetings, mortality reviews and grand rounds, as well as unit-specific specialty teaching. There are formalised tutorial programs and trial exams dedicated to preparation of the Divisional Written and Divisional Clinical Examinations.

Opportunities for quality improvement participation, audits and research are a priority. An opportunity for formal research in conjunction with the support of Adelaide university is located at NALHN.

What you can expect from NALHN

Provide a short overview of the role, what should employees expect?

NALHN provides an opportunity to work in an excellent, supervised hospital setting, with a case mix of diverse age groups with a wide variety of acute and chronic medical conditions embedded within ethnic, social, and other cultural factors. Trainees will rotate across a range of sub-specialties within Medicine to meet all core and non-core requirements as described in the RACP training curriculum. The program emphasises development of professional qualities as well as preparedness for practice through learning. NALHN currently provides an opportunity for rotation to Alice Springs Hospital and DASSA based on availability of positions and interest.

What are the key outcomes of the program?

The program aims to prepare trainees to complete all basic training requirements, including achieving success in the written and clinical examinations, to be accepted into an advanced training program of their choice. NALHN aims to train mature and reflective physicians with broad knowledge, skill, self-directed learning capacity and a high standard of professional attributes.

How many exams will be undertaken?

As per RACP limit at time of entry into the program. Currently RACP allows three attempts at both written and clinical examinations. Individual trainee support based on focused issues are encouraged.

Do you repeat a year if the exam is failed? Are contracts renewed every 12 months?

Trainees are supported and provided the opportunity to re-sit examinations if they are unsuccessful. First year basic physician trainees are employed on a three-year contract which will cover their expected duration of training. If additional training time is required, contracts are renewed every 12 months pending mutual agreement.

What are the hours of work and overtime?

As per Enterprise Agreement.

Certain rotations, such as AMU, nights, Cardiology and Neurology are currently rostered according to a workplace flexibility agreement.

Other terms typically are rostered between 76 – 86 hrs per fortnight.

What education is provided?

As well as work-based learning and assessment, trainees are invited to participate in divisional education sessions such as weekly Grand Rounds, Radiology meetings, Case Discussions, Mortality Reviews and Journal Clubs. Specialty units also provide focussed teaching sessions. Candidates preparing for the Divisional Written Examination have access to a regular (twice weekly) tutorial program with consultant input, as well as trial examinations. Clinical examination preparation involves a structured long and short case roster, trial examinations and a mentorship program.

Priority is given to allocating specific rotations favoured in preparation for specific Advanced Training Programmes and leave for designated examination courses in Year 2.

Indicate how the supervision will be provided, will this vary from rotation to rotation?

Supervision is provided by the DPE's partnering and collaborating with Consultants to be in the role of designated Educational supervisors and Term rotation supervisors. Advanced trainees are encouraged to be in mentorship role supporting and developing basic trainees. Specific training and education sessions are provided and are rotation specific. End of rotation reports and feedback are regularly provided.

An educational supervisor and professional development advisor are allocated to each trainee. Educational supervisors are mandated to complete the required three RACP SPDP workshops.

RACP basic training program at NALHN offers fellowship and is very friendly, non-hierarchical and has zero tolerance to bullying and harassment.

What other support is provided?

- > The Division of Medicine has a Chief Medical Resident, Director and Deputy Director of Physician Education and a Junior Medical Officer Liaison Committee.
- > Employee Assistance is provided via the official SA Health EAP service.
- > Trainees are also encouraged to access the RACP support service, Converge, if required.

Will the TMO supervise interns/others in their role?

Yes.

What pathways are there after the year is completed?

The position may lead to:

- > Advanced Training.
- > PhD.

Rotations at NALHN

Available rotations in NALHN include:

- | | |
|------------------------------------|---------------------------|
| > General Medicine (LMH & MH) | > Haematology |
| > AMU | > Stroke and Neurology |
| > Short Stay General Medicine Unit | > Geriatrics |
| > Cardiology | > Orthogeriatrics |
| > Respiratory Medicine | > Rheumatology |
| > Gastroenterology | > Ambulatory Medicine |
| > Infectious Diseases | > ICU |
| > Diabetes and Endocrinology | > Peri-Operative Medicine |
| > Renal Medicine | > Rural rotation |
| > Medical Oncology | > Addiction Medicine |

Southern Adelaide Local Health Network (SALHN)**About SALHN**

The Southern Adelaide Local Health Network provides care for approximately 350,000 people living in the southern metropolitan area of Adelaide as well as providing a number of statewide services and services to those in regional areas. More than 7,000 skilled staff provide high quality patient care, education, research, and health promoting services.

SALHN has 605 inpatient beds across Flinders Medical Centre and Noarlunga Hospital and serves approximately 350,000 patients per year.

SALHN has been designated and accredited as a Level 3 training facility for physician trainees and can accommodate three years of training. Trainees accepted to the SALHN program will be able to complete all requirements for their training within SALHN. Physician trainees have the opportunity to rotate through General Medicine, Acute Medical Unit (AMU) and a number of sub-specialties including Cardiology,

Respiratory Medicine, Endocrinology, Infectious Diseases, Renal, Haematology, Geriatrics, Orthogeriatrics, ICCU, Medical Oncology, Stroke, and Gastroenterology. Unique rotations include a rural rotation to Alice Springs and Victor Harbor.

Noarlunga Hospital has been approved and accredited by the RACP as a Level 1 training facility. You will be required to rotate to Noarlunga as part of your training at SALHN, often in your first year.

The physician trainee program is supervised by the Director of Physician Education, Educational and Professional Development Supervisors and Chief Medical Residents. Training includes formal didactic teaching exclusively for the trainees, Grand Rounds, RACP lectures, video conferences, specific unit teaching, case presentations and teaching by individual units.

Written exam preparations are conducted over a five-week period and are held in a private location. Clinical exam preparation is structured with regular long and short case rosters. In addition, 8-10 clinical trials are run on Saturdays where trainees are rostered on to present or bulldog.

Opportunities for quality improvement participation, audits and research exist. In their first year of training, basic trainees are encouraged to present at the weekly Medical Grand Round.

What you can expect from SALHN

Provide a short overview of the role, what should employees expect?

In the first instance all trainees are provided with extensive orientation, including induction and introduction to training activities, ward services and safety and quality information. Regular group meetings are scheduled 3-monthly for trainees to meet with their Director of Physician Education and Trainee Medical Officer Unit. There is an annual individual informal meeting scheduled with each trainee with their Director of Physician Education to discuss progress and provide bi-directional feedback.

Trainees complete a three-year Basic Training program as per the RACP training curriculum. Trainees will be supported by Senior medical staff i.e., Consultants/Registrars/Educational Supervisors etc. during their training.

Trainees rotate across a range of medical specialities and health care settings with an aim to meet all core and non-core requirements as described in the RACP training curriculum.

Mid and end of term assessments are completed to monitor a trainee's progress and in order to highlight any areas of concern, which will be addressed accordingly.

Trial exams for both written and clinical are undertaken.

What are the key outcomes of the program?

Support and prepare trainees to complete all basic training requirements, written and clinical exams with a 100% success rate. Support pathways for future Advanced Trainee opportunities.

How many exams will be undertaken?

As per RACP criteria.

Do you repeat a year if the exam is failed? Are contracts renewed every 12 months?

Trainees are supported and provided the opportunity to re-sit examinations if they are unsuccessful. First year basic physician trainees are employed on a three-year contract which will cover their expected duration

of training. If additional training time is required, contracts are renewed every 12 months pending mutual agreement.

What are the hours of work and overtime?

As per EB Agreement, trainees are contracted 76 hours per fortnight. Overtime is varied per unit depending upon workload.

What education is provided?

Formal educational sessions within each unit, such as:

- > Speciality education sessions.
- > RACP teleconference sessions.
- > BPT teaching.
- > Grand Rounds.
- > Practical written exams (preparation for RACP written exam).
- > Short and long case rounds (preparation for RACP clinical exam).

Indicate how the supervision will be provided, will this vary from rotation to rotation?

Supervision is provided by Consultants and Advanced Trainees.

Each trainee is allocated an Educational Supervisor and Professional Development supervisor (who are the same for the trainee) and will remain so for the entire training period.

Educational and Professional Development Supervisors are encouraged to attend the RACP SPDP workshops.

Trainees are encouraged to meet regularly with their supervisors (at least once a term).

Mid and end of term assessments are completed.

What other support is provided?

The Director of Physical Education, TMO Manager and the TMO Coordinator work closely together to provide support and assistance to trainees, always having an open-door policy. The Director of Physician Education meets all trainees once a term.

SALHN encourage and support early identification of difficulties to ensure they can be addressed/resolved rather than escalating and becoming unmanageable. Performance assessments are completed at the end of each term by the Educational Supervisors and the Nurse Unit Manager, and any issues/concerns are addressed immediately.

Employee Assistance Program is available via SA Health arrangements.

Will the TMO supervise interns/others in their role?

Yes.

What pathways are there after the year is completed?

The position may lead to:

- > Advanced Training.
- > PhD.

Rotations at SALHN

Available rotations in SALHN include:

- | | |
|-----------------------|--|
| > General Medicine | > Gastroenterology |
| > Acute Medical Unit | > Neurology |
| > Cardiology | > Oncology |
| > Haematology | > Stroke |
| > Renal | > Geriatrics |
| > Allergy | > Palliative Care |
| > Respiratory | > Dermatology |
| > Infectious Diseases | > ICCU |
| > Endocrinology | > Alice Springs / Victor Harbor (Rural rotation) |
| | > Rheumatology |

Central Adelaide Local Health Network (CALHN)

About CALHN

The CALHN training network comprises the Royal Adelaide Hospital (Level 3), The Queen Elizabeth Hospital (Level 2) and Hampstead Rehabilitation Centre (Local Secondment) which together provide excellent clinical exposure to general medicine and a range of subspecialties. Our program also includes rural rotations to Alice Springs and Whyalla Hospitals.

The CALHN Basic Physician Training program has been highly successful due to the development and provision of a comprehensive approach to physician education and preparation for the examination process. We have substantial commitment and contribution from enthusiastic and dedicated consultants across specialities within the hospitals.

What you can expect from CALHN

Provide a short overview of the role, what should employees expect?

Trainees will rotate through general and subspecialty medicine rotations to meet all core and non-core requirements as described in the RACP basic physician training curriculum.

What are the key outcomes of the program?

Support for trainees to complete all basic physician training requirements, including success in the written and clinical exams.

How many exams will be undertaken?

There is a written and clinical examination, both usually attempted in the third year of training. Details of the examinations are available from the RACP website.

Do you repeat a year if the exam is failed? Are contracts renewed every 12 months?

Trainees are supported and provided the opportunity to re-sit examinations if they are unsuccessful. First-year basic physician trainees are employed on a three-year contract which will cover their expected duration of training. If additional training time is required, contracts are renewed every 12 months pending mutual agreement.

What are the hours of work and overtime?

As per the Salaried Medical Officers Enterprise Agreement, basic physician trainees are typically rostered between 76 – 96 hours per fortnight. Some rotations (such as Nights, Cardiology, Stroke, Renal and General Medicine) include rosters negotiated under a Workplace Flexibility Agreement.

What education is provided?

We deliver a comprehensive physician education program. Both formal and informal teaching is undertaken on the ward rotations. There are weekly Medical Grand Rounds (with teleconference facilities for trainees offsite) and many subspecialty units hold weekly education sessions which trainees are encouraged to attend.

Written examination preparation is complemented by a formal basic training tutorial program with topics across all relevant specialties and a series of trial written examinations with marks and customised feedback provided. Clinical examination preparation is supported by formal long and short case rounds, several trial examinations and weekend intensive sessions on examination techniques and subspecialty short case days. All trainees are allocated study leave to facilitate attendance at formal study courses prior to the written exam.

Indicate how the supervision will be provided, will this vary from rotation to rotation?

Day-to-day supervision is provided by Consultants (including an allocated Ward Supervisor) and Advanced Trainees on each rotation.

Each trainee will also be assigned a consultant Educational Supervisor and Professional Development Advisor who will provide additional support and mentorship for the duration of their basic training. First-year trainees are also supervised by Dr Alice O'Connell (Director of Physician Education) and then each trainee is assigned to either A/ Prof Josephine Thomas or Dr Jessica Hafner as their Director of Physician Education for the remainder of their basic training.

What other support is provided?

CALHN has three Directors of Physician Education and a team of Chief Medical Residents across both Royal Adelaide and The Queen Elizabeth Hospitals.

Additional confidential and free support is available via the SA Health Employee Assistance Program and/or the RACP Support Service. Information on support available is provided to each trainee during their orientation to CALHN.

Aboriginal and/or Torres Strait Islander trainees will be supported to attend the annual Australian Indigenous Doctors' Association (AIDA) Conference each year during their training at CALHN.

Will the TMO supervise interns/others in their role?

Yes. BPTs play a role in supervising and teaching interns, general trainees and medical students on their clinical placements. This is supported by advanced trainees and consultants. Professional development courses to gain clinical teaching skills are also available.

What pathways are there after the year is completed?

The position may lead to:

- > Advanced Training in an adult internal medicine specialty.
- > PhD.

Rotations at CALHN

Available rotations in CALHN include:

- | | |
|---|--|
| <ul style="list-style-type: none"> > General Medicine (RAH, TQEH, Whyalla, Alice Springs) > Cardiology > Gastroenterology > Endocrinology > Medical Oncology > Thoracic Medicine > Renal Medicine | <ul style="list-style-type: none"> > Neurology > Acute Stroke > Infectious Diseases > Haematology > Rheumatology > Geriatric Medicine > Intensive Care Medicine > Palliative Care Medicine |
|---|--|

We will make every effort to allocate terms to meet your professional and educational requirements. Applicants are invited to submit preferences for preferred rotations. We are required to meet the needs of a large group of trainees, and we make every attempt to be as fair as possible to everyone. The Directors of Physician Education and Chief Medical Residents are involved in the allocation of rotations.

Selection into BPT Adult Medicine

About the selection panel

The selection panel is comprised of Directors of Physician Education (DPEs) from each Local Health Network as well as trainee medical officer and workplace representatives. The interview panel is drawn from this group.

Eligibility

Interns are welcome to apply to commence basic physician training in the year following internship.

The minimum eligibility requirements are:

- > General Registration with the Medical Board of Australia as a Medical Practitioner.
- > Commitment to pursuing a career as a physician.

Eligible medical practitioners who are Aboriginal and/or Torres Strait Islander are encouraged to apply for basic physician training positions.

Please note, that international medical graduates who have **not** yet met the Australian Medical Council (AMC) requirements for general registration are not eligible to apply for basic physician training with the Royal Australasian College of Physicians. This means basic physician training positions are not suitable for overseas-trained doctors seeking 12 months of supervised practice in Australia as part of meeting AMC requirements or completing the Competent Authority Pathway.

Skills and knowledge required for the role

Essential Minimum Requirements include:

Educational/Vocational Qualifications

- > Bachelor of Medicine/Bachelor of Surgery or equivalent.
- > General Registration with the Medical Board of Australia as a Medical Practitioner.

Personal Abilities/Aptitudes/Skills

- > High level of skill in written and verbal communication.
- > Genuine empathy for patients and their relatives/family.
- > Ability to communicate confidently and appropriately with patients and their families.
- > Ability to work as a team member and individually.
- > Ability to work under pressure without compromising patient care.
- > Competency in a range of routine and common procedural ward-based skills.
- > Skill in problem-solving and decision-making at both the clinical and the individual level.
- > A strong personal record of ethical and professional behaviour.
- > A mature approach to learning including the ability to self-reflect and receive feedback.

Experience

- > Appropriate postgraduate experience.

Knowledge

- > Knowledge of contemporary medical practice and procedures appropriate to the level of the position.
- > Knowledge of investigations and treatments appropriate to the level of the position.
- > Knowledge of quality & safety principles in healthcare appropriate to the level of the position
- > Knowledge of Work, Health & Safety principles and procedures.
- > Understanding of cultural competence and cultural safety in healthcare

Selection Process into BPT Adult Medicine

Our approach to selection

It is recommended you read this section carefully to ensure your Expression of Interest meets the necessary requirements.

Expressions of Interest are initially reviewed regarding minimum eligibility requirements. All eligible applicants will routinely be considered for an interview with the following exceptions:

- > Applicants who are already enrolled in adult basic physician training elsewhere.
 - See section below: 'Expression of Interest to transfer to SA Basic Physician Training from interstate'.
 - Please note, it is not possible to transfer between LHNs within South Australia via this Expression of Interest process (for example, if you are enrolled in BPT in CALHN you cannot apply to transfer to BPT in NALHN).
- > Applicants with Expressions of Interest which clearly indicate basic physician training is not their first preference for training.
 - Due to the high volume of Expressions of Interest that we receive each year, we do not routinely offer interviews to applicants whose applications indicate they are not committed to pursuing a career as a physician.
- > Applicants who are not Australian citizens or permanent residents requiring employer sponsorship to obtain a visa.
 - Applicants who do not hold Australian citizenship or permanent residency but otherwise meet the eligibility criteria are welcome to apply via SA MET.
 - SA Health is not routinely able to offer sponsorship for basic physician trainees for the purposes of obtaining employment visas.
 - Expressions of Interest will be considered based on the individual's circumstances and qualifications. It is recommended that in addition to applying via SAMET you contact the Director of Physician Education at your preferred network to discuss your eligibility to apply.

If an Expression of Interest of this type is accepted, it will be assessed using the same process as all eligible applications (see below).

- > Applicants whose Expression of Interest or referee reports demonstrate that the applicant is unsuitable for the position.
 - o These applicants will not be offered an interview.

Following this initial review, candidates are assessed based on their cover letter, curriculum vitae, and referee reports. This assessment is completed by a state-wide panel of the Directors of Physician Education from the three health networks (CALHN, NALHN, SALHN) and shortlisted candidates are then interviewed by the selection panel. Both the Expression of Interest assessment and the interview process are standardised and calibrated and applied to all applicants regardless of their network preference.

Desirable applicants will demonstrate an understanding of the challenges facing healthcare, a keen interest in medicine and patient-centred care, and a mature self-reflective learning style.

Your Expression of Interest

Your Expression of Interest should include a curriculum vitae, a cover letter, and the contact details for your two most recent consultant term supervisors.

Curriculum Vitae

Your curriculum vitae should include a description of your qualifications and your previous clinical experience. Involvement in medical education, safety and quality improvement projects and academic achievement (including research experience) are welcomed. You may also wish to include a brief mention of your interests outside of medicine.

Cover letter

You are required to submit a **single**, one-page cover letter for Expression of Interest to Basic Physician Training. This letter should be addressed to **The SA BPT Selection Panel** (not the individual LHNs) and should address the following points:

- > A clear explanation of why Basic Physician Training is attractive to you.
- > Characteristics or skills that make you an attractive candidate for Basic Physician Training or differentiate you from other candidates.
- > Your future career plans or goals.

Referee Reports

You are required to provide the contact details for consultant supervisors from your two most recent clinical rotations. They will receive a request to complete an online referee report from SA MET and may also be contacted by phone for a verbal reference by a member of the selection panel.

It is not expected that these supervisors will necessarily be physicians. Your referees must be consultant medical practitioners who have supervised you in your clinical work. Medical residents, registrars or academic/research supervisors are not appropriate referees for the purpose of this application.

If there has been an interruption to your training, please indicate this in your Expression of Interest, so the dates for the most recent periods of supervision are clear.

Interview

Interview notification will be via email. Notification will be at least 1 week prior to interview.

At interview, desirable candidates will be able to:

- > Demonstrate why the training position is attractive, why they have applied specifically for Basic Physician Training, what challenges training may present to them and how they see this position contributing to their future career goals.
- > Demonstrate their ability to tackle clinical, ethical and professional challenges relevant to the role of a first-year basic physician trainee.
- > Demonstrate relevant knowledge of SA Health, local health services, community and public health systems.
- > Demonstrate maturity and ability to reflect on their own practice and learning.
- > Demonstrate understanding of cultural competency and culturally safe healthcare.
- > Demonstrate a well-rounded approach to their own education and ability to maintain work-life balance despite the challenges of a demanding training program.

The selection of candidates into Basic Physician Training in South Australia is undertaken in accordance with the RACP Selection into Training policy and seeks to select candidates that demonstrate the appropriate level of ability, and willingness to progress towards competence, in each domain of the RACP Standards Framework.

See: <https://www.racp.edu.au/trainees/curricula/professional-practice-framework> for more information.

Expression of Interest to transfer to SA Basic Physician Training from interstate

This pathway is for applicants who are already enrolled in a Basic Physician Training program and are wishing to transfer to a South Australian health network for the remainder of their Basic Physician Training.

You will be asked to preference a specific local area health network (CALHN, NALHN or SALHN). You should contact the DPE for that health network directly and alert them to your intention to apply. Your Expression of Interest will be reviewed by the state-wide SA BPT selection panel to determine whether an interview will be offered.

Your Expression of Interest

Your Expression of Interest should include a curriculum vitae, a cover letter, and the contact details for your two most recent term supervisors.

Curriculum Vitae

Your curriculum vitae should include a description of your qualifications and your previous clinical experience. Involvement in medical education, safety and quality improvement projects and academic achievement (including research experience) are welcomed. You may also wish to include a brief mention of your interests outside of medicine.

Cover letter

You are required to submit a single, one-page cover letter for Expression of Interest to transfer to Basic Physician Training in SA. This letter should be addressed to **The SA BPT Selection Panel** and should address the following points:

- > A clear and honest explanation of your reasons for requesting transfer to SA.
- > A brief description of your Basic Physician Training experience to date.
- > A brief description of any previous clinical experience.
- > Your future career plans or goals.

Letter of recommendation from current Director of Physician Education (DPE)

You are required to submit a statement from your current DPE outlining your progression in training to date.

Referee Reports

You are required to provide the contact details for consultant supervisors from your two most recent clinical rotations, as referees. They will receive a request to complete an online referee report from SAMET and may also be contacted by phone for a verbal reference by a member of the selection panel.

Your referees should be consultant medical practitioners who have supervised you in your clinical work. Medical residents, registrars or academic/research supervisors are not appropriate referees for the purpose of this application.

If there has been an interruption to your training, please indicate this in your Expression of Interest, so the dates for the most recent periods of supervision are clear.

Interview

Interview notification will be via email. Notification will be at least 1 week prior to interview.

At interview, desirable candidates will be able to:

- > Demonstrate why they are transferring to SA for the remainder of their training, what challenges transfer during training may present to them and how they see this position contributing to their future career goals.
- > Demonstrate ability to tackle clinical, ethical and professional challenges relevant to the role of a basic physician trainee at their current level of training.
- > Demonstrate of relevant knowledge of SA Health, local health services, community and public health systems.
- > Demonstrate maturity and ability to reflect on their own practice and learning.
- > Demonstrate understanding of cultural competency and culturally safe healthcare.
- > Demonstrate a well-rounded approach to their own education and ability to maintain work-life balance despite the challenges of a demanding training program.

The selection of candidates into Basic Physician Training in South Australia is undertaken in accordance with the RACP Selection into Training policy and seeks to select candidates that demonstrate the appropriate level of ability, and willingness to progress towards competence, in each domain of the RACP Standards Framework.

See: <https://www.racp.edu.au/trainees/curricula/professional-practice-framework> for more information.

Contacts

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<p>CALHN</p> <p>Director of Postgraduate Medical Education and Physician Education (CALHN)</p> <p>Director of Physician Education</p> <p>Director of Physician Education</p>	<p>Name: A/ Prof Jo Thomas Telephone: (08) 7074 2211 Email: Josephine.Thomas@sa.gov.au</p> <p>Name: Dr Alice O'Connell Email: Alice.O'Connell@sa.gov.au</p> <p>Name: Dr Jessica Hafner Email: Jessica.Hafner@sa.gov.au</p>

Role Description

View Role Description [here](#)

Any further questions?

SA Health Salaried Medical Officers Enterprise Agreement 2022 [here](#)

Australian Health Practitioner Regulation Agency (Ahpra) registration standards [here](#)

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