

Internship South Australia Application: Referee Report

Thank you for agreeing to provide a referee report for this internship South Australia applicant.

For credentialling purposes, all applicants are required to provide contact details for three referees who have supervised them in a clinical capacity.

If you are not already aware that you have been nominated as a referee for this applicant, or if you are unable or unwilling to complete the report, please contact the applicant directly and ask them to nominate an alternative referee.

It should be noted that if you have supervised this applicant in a Lecturer or Clinical Dean capacity, the information you provide may be drawn on from feedback/assessment from supervisors of clinical placements.

If you have any further questions, please contact SAMET at HealthSAMET@sa.gov.au or 08 8226 7231.

It would be greatly appreciated if this report could be submitted by **17:00 ACST on [DATE]**.

We appreciate your assistance in providing this report.

Section 1: Supervision Information

<p>Your relationship to the applicant*</p> <ul style="list-style-type: none"><input type="checkbox"/> Lecturer<input type="checkbox"/> Head of Department<input type="checkbox"/> Clinical Dean<input type="checkbox"/> Supervisor<input type="checkbox"/> Other - please specify below <p>If you have indicated "Other" above please specify:</p>
<p>In what capacity does/did the applicant work for you or is known to you?*</p> <ul style="list-style-type: none"><input type="checkbox"/> Medical Student<input type="checkbox"/> Other - please specify below <p>If you have indicated "Other" above please specify:</p>
<p>Length of time you have known the applicant (months, years)*</p>

Section 2: Applicant Information

Please rate the applicant according to the below criteria by selecting the appropriate option. This rating scale should be used taking into consideration the applicant's ability at their particular level of training.

All questions are mandatory and must be completed.

<p>Communication Skills</p> <p>Patient, caregivers and colleagues</p> <p>Interacts effectively and sensitively with colleagues, patients, families and caregivers.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceptional performance (typically <5% of the population) <input type="checkbox"/> Performs above expected level <input type="checkbox"/> Consistent with level of appointment <input type="checkbox"/> Adequate performance <input type="checkbox"/> Further development required <input type="checkbox"/> Substantial development required (typically <5% of the population) <input type="checkbox"/> Unable to assess
<p>Clinical documentation</p> <p>Conveys clear and timely information to colleagues and patients and maintains comprehensive and accurate documentation.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceptional performance (typically <5% of the population) <input type="checkbox"/> Performs above expected level <input type="checkbox"/> Consistent with level of appointment <input type="checkbox"/> Further development required <input type="checkbox"/> Substantial development required (typically <5% of the population) <input type="checkbox"/> Unable to assess
<p>Clinical Competency</p> <p>Knowledge base</p> <p>Demonstrates adequate knowledge of basic and clinical sciences.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceptional performance (typically <5% of the population) <input type="checkbox"/> Performs above expected level <input type="checkbox"/> Consistent with level of appointment <input type="checkbox"/> Further development required <input type="checkbox"/> Substantial development required (typically <5% of the population) <input type="checkbox"/> Unable to assess
<p>Clinical skills</p> <p>Elicits and records accurate, complete history and clinical examination findings.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceptional performance (typically <5% of the population) <input type="checkbox"/> Performs above expected level <input type="checkbox"/> Consistent with level of appointment <input type="checkbox"/> Further development required <input type="checkbox"/> Substantial development required (typically <5% of the population) <input type="checkbox"/> Unable to assess
<p>Clinical judgement and decision making</p> <p>Organises, synthesises and acts appropriately on information; applies sound knowledge.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceptional performance (typically <5% of the population) <input type="checkbox"/> Performs above expected level <input type="checkbox"/> Consistent with level of appointment <input type="checkbox"/> Further development required <input type="checkbox"/> Substantial development required (typically <5% of the population) <input type="checkbox"/> Unable to assess

Self-awareness

Recognises limits of own skills and knowledge and actively seeks feedback and assistance to continually improve.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Procedural skills

Performs procedures competently.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Professional and Personal Conduct**Professional responsibility**

Demonstrates ethical behaviours and professional values including integrity, reliability, honesty, compassion, empathy and respect for all patients, society and the profession.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Insight

Aware of professional and personal boundaries.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Initiative

Ability to exercise appropriate initiative.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Education and Training

Proactive in taking advantage of learning opportunities and commitment to professional development.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Time management skills

Organises and prioritises tasks in an effective manner.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Teamwork

Maintains positive relationships. Works with and contributes effectively within a team.*

- Exceptional performance (typically <5% of the population)
- Performs above expected level
- Consistent with level of appointment
- Further development required
- Substantial development required (typically <5% of the population)
- Unable to assess

Other Information

Would you employ this applicant if the opportunity arose?*

- Yes
- No

Please provide an overall comment regarding this applicant (max 200 characters)

Thank you for providing a referee report for this Internship South Australia applicant. You must click 'submit' to finalise and submit the report.

If you have any further questions, please, please contact the SA MET Unit at HealthSAMET@sa.gov.au or 08 8226 7231.

Please submit the report prior to 17:00 ACST on [DATE].

We greatly appreciate your assistance in providing this report.